



## MOTHER TONGUE LANGUAGE CURRICULUM BRIEFING FOR P1 PARENTS

*Miss Elishe Lim (Subject Head/ Chinese Language)*

*2 January 2024*



# Mother Tongue Department



**Mdm Norsriwani Bakar**  
**Subject Head**  
**Malay Language**



**Miss Elishe Lim Shi Chi**  
**Subject Head**  
**Chinese Language**



**Miss Teresha Fernandez selvamany**  
**Coordinator**  
**Tamil Language**

# Mother Tongue Department



**Mdm Goh Soy Moi**  
**Senior Teacher**  
**Chinese**  
**Language**



**Mdm Jamaliah Yusope Lamat**  
**Senior Teacher**  
**Malay Language**

# Mother Tongue Department

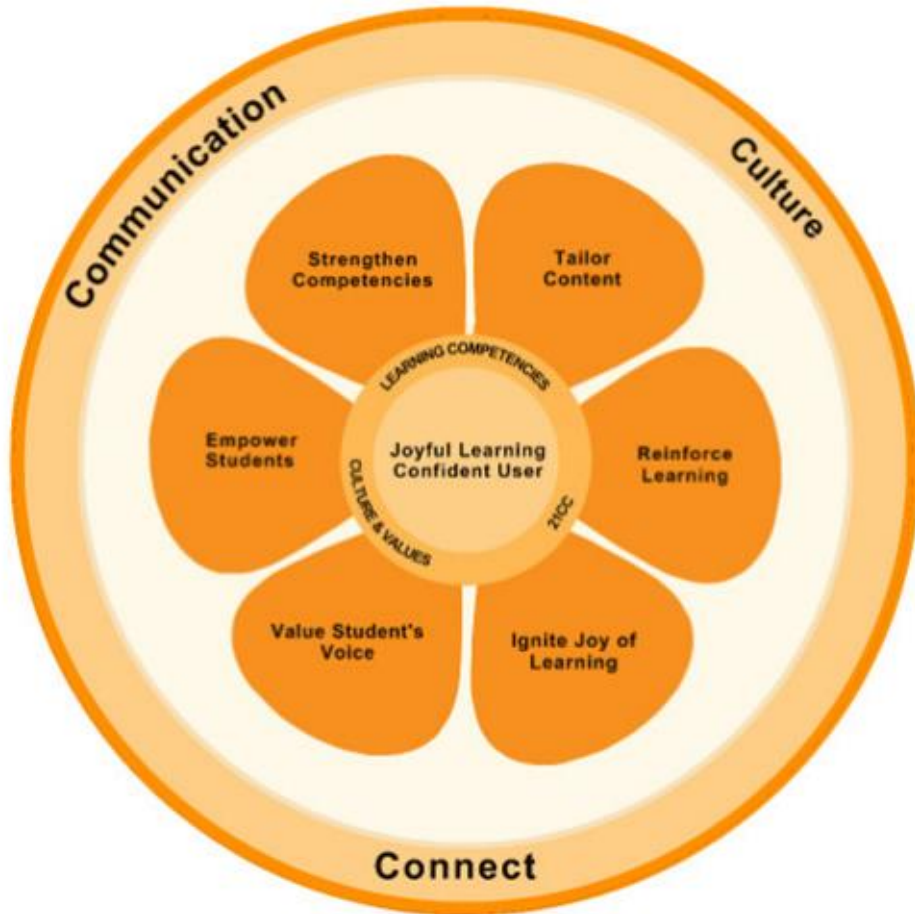




# A. Mother Tongue Curriculum



# Mother Tongue Curriculum



Joyful Learning,  
Confident User

*2024 New Primary MTL Curriculum Framework*



## B. Learning Outcomes

# Learning Outcomes

The **learning** of Mother Tongue Language



**Applying** and **using** of MT language during MT lesson and in their lives



Develop students into **proficient** language user





## 6 Learning Outcomes in MT

### Listening

Listen attentively to short, simple spoken content related to daily life.

### Speaking

Speak with correct pronunciation using vocabulary and sentence structures from Primary 1 texts.

Ask and/or respond to simple questions related to daily life.

# Learning Outcomes

## 6 Learning Outcomes in MT

### Reading

Recognise characters/ words/ letters and words taught in Primary 1.

Read aloud Primary 1 texts with accuracy.

Understand Primary 1 texts and are able to identify some details with guidance.

### Writing

Write words, phrases and simple sentence(s) about daily life with guidance.

SEKOLAH RENDAH MARSLING  
PENILAIAN HOLETIK PENGGAL 1 - 2019  
BANGSA MELAYU  
PRIMARI 1  
RUBRIK BACAAN 2

NAMA: Nur Danyisa Iha Samudin TARIKH: 28<sup>th</sup> Februari 2019  
DARJAH: PRAMARI 1 (C) (C) (C) TANDATANGAN WAJIB:

Arahan: Tandikan 'x' pada perkataan yang dipapir di bawah ini dengan betul.

topi	<input checked="" type="checkbox"/>	gula	<input checked="" type="checkbox"/>
buku	<input checked="" type="checkbox"/>	feri	<input checked="" type="checkbox"/>
bas	<input checked="" type="checkbox"/>	sos	<input checked="" type="checkbox"/>
pintu	<input checked="" type="checkbox"/>	rambut	<input checked="" type="checkbox"/>
hijau	<input checked="" type="checkbox"/>	payung	<input checked="" type="checkbox"/>

**Komen Guru:**  
Nur Danyisa dapat membaca setiap perkataan dengan sebutan yang betul dan tanpa sebarang hesitansi.  
Syabas, Nur Danyisa!  
Teruskan membaca ya!

Nama guru pemeriksa:

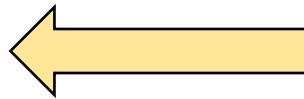
Cikgu Jamaliah YL	<input checked="" type="checkbox"/>
Cikgu Norlinda Bakar	<input type="checkbox"/>
Cikgu Juliana Adam	<input type="checkbox"/>
Cikgu Nurul Akhmar	<input type="checkbox"/>

PS/MT/PR/1/2019/12013

# Qualitative Descriptors

Qualitative descriptors will be assigned to the student depending on his/her proficiency.

**Beginning**  
**Developing**  
**Competent**  
**Accomplished**



## KEMAHIRAN MEMBACA

Objektif: Murid dapat membaca dengan sebutan dan kelancaran yang sesuai.

Kriteria	Cuba Lagi	Sederhana	Berjaya	Cemerlang
<b>Sebutan</b>	Tidak dapat menyebut setiap perkataan. <input type="checkbox"/> Tidak dapat mengaitkan huruf dengan bunyi. <input type="checkbox"/>	Lebih daripada 5 perkataan yang tidak dapat disebut dengan betul. <input type="checkbox"/>	3-5 perkataan tidak dapat disebut dengan betul. <input type="checkbox"/>	Membaca setiap perkataan dengan sebutan yang betul. <input type="checkbox"/>
<b>Kelancaran</b>	Banyak pengulangan dan pembacaan semula. <input type="checkbox"/>	Mengambil masa yang lama untuk membaca perkataan yang sering diulankan. <input type="checkbox"/>	Membaca perkataan yang sering diulankan sahaja. <input type="checkbox"/> Menagunakan pengetahuan suku kata untuk menyebut perkataan baharu. <input type="checkbox"/>	Membaca setiap perkataan tanpa sebarang kesukaran. <input type="checkbox"/>
Komen Guru:				

P1/ML/PERI HA/TERM 4/2020

Qualitative descriptors will be reported in report book.



# C. MT Programmes for P1 students

# MT Programmes

In line with the 21<sup>st</sup> Century Competencies, the Mother Tongue Language curriculum aims to develop competent MT Language communicators through:



Joy of Learning



Curiosity



Resilience and Grit



Open-Mindedness

# P1 MT Programme

## MTL Fortnight

Purpose of Mother Tongue Fortnight is to create a conducive environment to **promote the use and learning of MTL beyond the classroom and school.**

Competitions



Cultural activities



Hands on activities





# P1 MT Programme

## MTV Corner

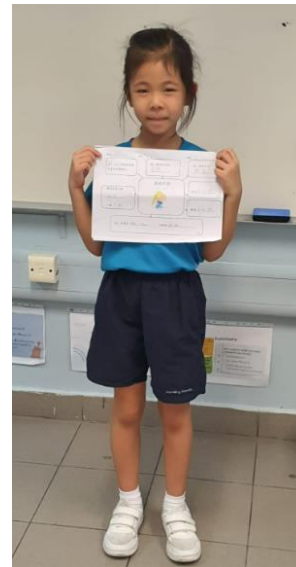
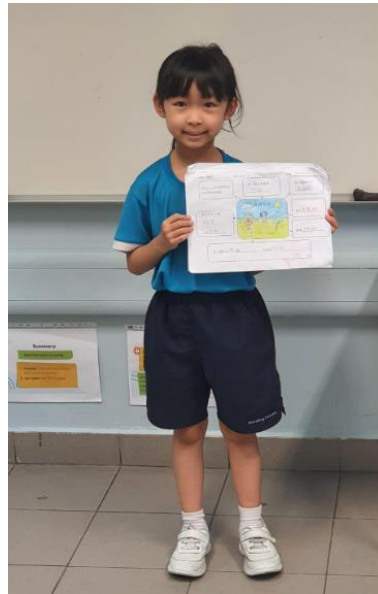
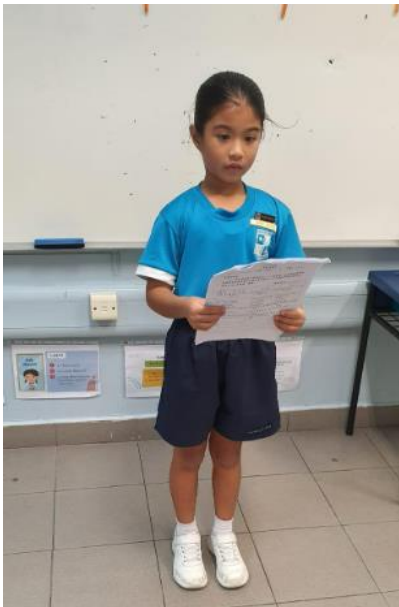
Students can visit the To-Gather corner to learn about different cultures and take part in the cultural activities conducted there.



# P1 MT Programme

## Show-and-Tell

Students to do a short presentation on an object or a given topic. Students to respond to questions from other students in the 'Questions and Answers' segment of the **Show-and-Tell**.



# P1 MT Programme

## Festival Celebrations

The different festival celebrations will create awareness and also in deep appreciations toward the different ethnic groups and religion in Singapore.

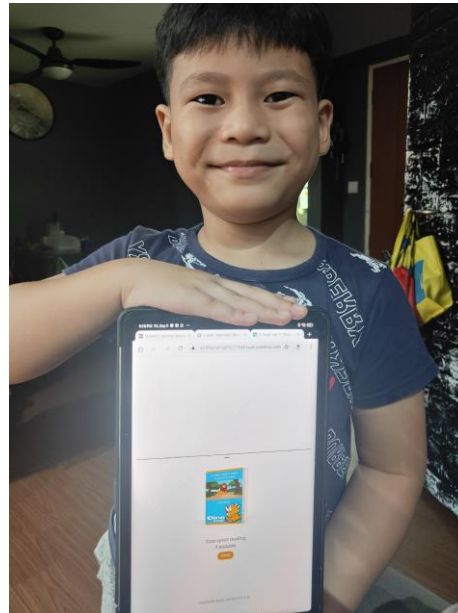




# P1 MT Programme

## Reading Programme

The MT Reading programme aims to instill the love for reading in students. Reading activities conducted during MT lesson. Students are also encouraged to read during school holidays.





# D. Supporting your child

# Book and Learning materials for CL



Text book 1A

Activity book 1A

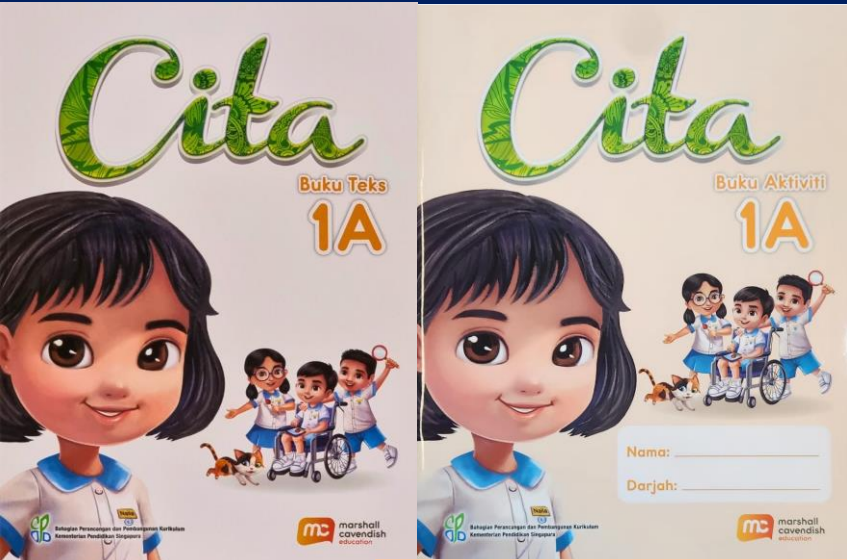
Writing Exercise book 1A

CCE Journal

1 Pink file



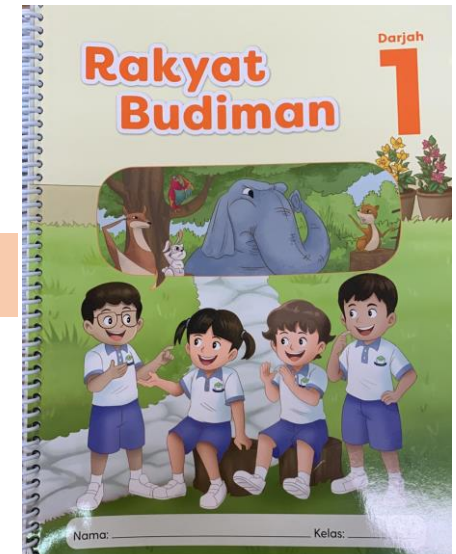
# Book and Learning materials for ML



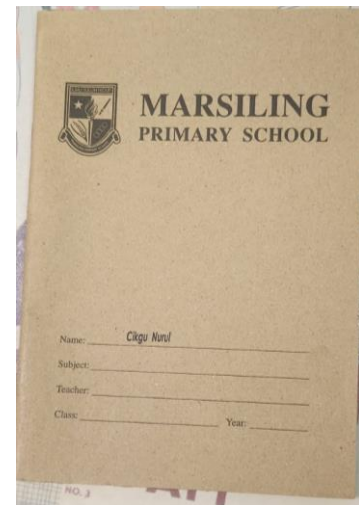
**Text Book 1A    Activity Book 1A**



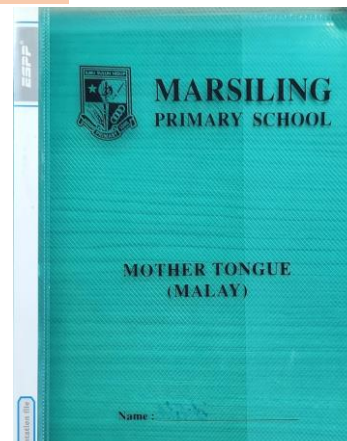
**Small Readers 1A**



**CCE Journal (ML)**



**Exercise Book**



**Green file**

# Book and learning materials for TL

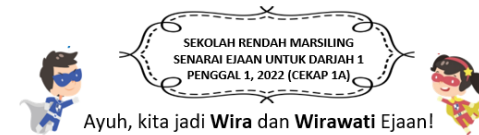
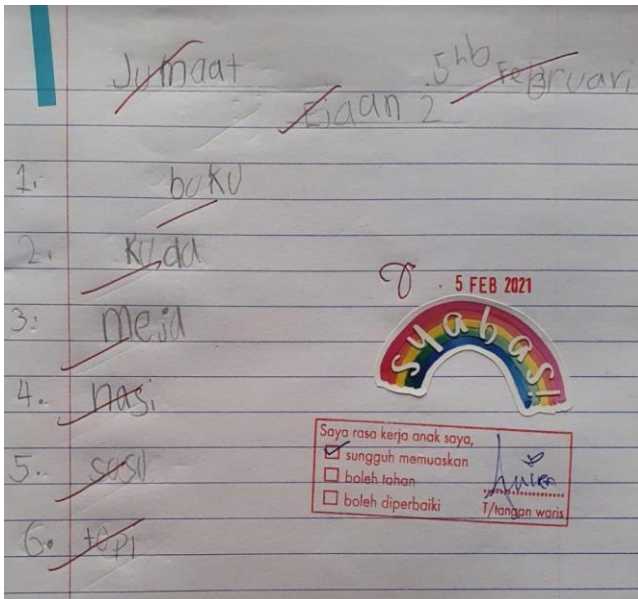


Text book 1A  
Activity book 1A  
Small book readers 1A  
Penmanship 1A  
1 Jotter book (Broad line)  
CCE Journal  
1 Orange file



# Spelling

- ✓ Spelling lists will be given at the beginning of each term.
- ✓ MT Spelling exercise will be conducted on every **Friday**.



Nama:		Kelas: 1	
<b>Ejaan 1, Jumaat</b> 21 <sup>th</sup> Januari 2022	<b>Ejaan 2, Jumaat</b> 28 <sup>th</sup> Januari 2022	<b>Ejaan 3, Jumaat</b> 4 <sup>th</sup> Februari 2022	
1. api	1. buku	1. cili	
2. emak	2. kuda	2. dagu	
3. ikan	3. meja	3. feri	
4. otak	4. nasi	4. gigi	
5. ulat	5. susu	5. hari	
6. epal	6. topi	6. jari	
<b>Ejaan 4, Jumaat</b> 11 <sup>th</sup> Februari 2022	<b>Ejaan 5, Jumaat</b> 18 <sup>th</sup> Februari 2022	<b>Ejaan 6, Jumaat</b> 25 <sup>th</sup> Februari 2022	
1. beg	1. guru	1. dahi	
2. jam	2. taman	2. bersih	
3. murid	3. mandi	3. harum	
4. kantin	4. hidung	4. cergas	
5. pensel	5. telinga	5. bersenam	

Saya telah terima senarai ejaan ini dan saya akan menyokong anak saya dalam mengulang kaji ejaan.



TANDA TANGAN WARIS & TARIKH



# *Cultivate the love of reading*

- ✓ **Students to bring a MT book for reading on every Friday.**
- ✓ **Visit the library or borrow e-books**



# Small steps in learning

- ✓ Reading of signs in MT language
- ✓ Listen to music



# *Do fun activities in MTL together*

- ✓ **Watch a film or performance**
  - ✓ **Conversations in MTL**
  - ✓ **Do refer to the MTL textbook**
- (For example, sing songs found in the MTL textbook with movements and repetitions which help reinforce memory)**



# P1 Chinese Language Teachers



**Mdm Shi Yibin**  
P1 CL1



**Mr Wang Yuhang**  
P1 CL2



**Mr Chin Thian Soong**  
P1 CL3

# P1 Malay Language Teachers



**Mdm Aliah**  
P1 ML1



**Mdm Wani**  
P1 ML2



**Mdm Khadijah**  
P1 ML3



**Mdm Nurul**  
P1 ML4

# *P1 Tamil Language Teacher*



**Mr Thiliban so Subramaniam**  
**P1 TL**



# Thank You

*#teamMPS*

